



RENYO at a glance

It has been a busy time for the RENYO team since our last newsletter in January 2019.

Meeting



Our work so far has culminated in the 2nd Transnational Meeting in Palermo in June 2019.

Training

Partners from the University of Gloucestershire have prepared the training materials for partners to train practitioners working with young offenders.

On 25th and 26th June the University of Gloucestershire team trained partners and their own trainers in using the Authentic Inquiry approach with young offenders.

The training materials have been extensively evaluated and the University of Gloucestershire team are now working on revising and finalising the training materials ready for the trainers from each partner country to train 10 mentors in using Authentic Inquiry with young offenders.



Learning Journey Platform

Partners have been working closely with Shaofu from Jearni Ltd, to ensure that the online Learning Journey Platform is appropriate and ready for use in each national context.

RENYO Materials

RENYO now has a website www.renyoproject.eu and also a Facebook page <https://www.facebook.com/renyo.project/> Please do visit us and click on 'like'!

Our CESIE partners have also produced a short brochure, which outlines the details of our project. This is currently available in English and Italian and can be downloaded from our website.

www.renyoproject.eu

Changes in the RENYO team!

Caroline from the CESIE team is moving on to a new role in Reunion Island. Caroline has been fronting the RENYO dissemination work. We welcome Cloé who will take over Caroline's role in the team.

Rebecca from the University of Gloucestershire is also moving to a new role to develop her Educational Psychology practice. Rebecca has been part of the team developing the training materials. The University of Gloucestershire team have also brought Chris to join the team to support research and administration in the project.



One of our five RENYO partners, Learning Emergence Partners, now has a new name. The team is now called Jearni – Re-Imagining Learning. They will continue to focus on the online platform to support learners understand their own profile within the Dimensions of Learning Power.

Coming soon

Our partners from Fachhochschule Dresden FHD have exciting plans for the first public multiplier event in Dresden. This will take place on 23rd of January 2020 in Dresden Germany. In the conference "European Perspectives on Education of Youngsters in Prison" important researchers in the field of social work and education of offenders will present findings from several European countries. In this context we will give a first public view on the RENYO approach of Authentic Inquiry as a new way to re-engage learning in the context of young offenders in custody and those experiencing difficult life-situations. Other methods of working with young offenders will also be discussed. The language of this conference will be English, and German translation will be provided. Registration start in September 2019, but you may state your interest by sending an email to k.koenig@fh-dresden.eu.



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