



Re-engaging young offenders with education and learning

The RENYO project is about to come to an end. Pilot projects in local contexts have concluded and project partners are finalizing the research document which will offer an analysis of the potential of the Authentic Inquiry to support the involvement of young offenders and minors at risk in educational paths.

Finalizing qualitative and quantitative analysis of the Authentic Inquiry process

Much of the quantitative data useful for this analysis was collected through the [Learning Power Platform](#). While experimenting with the Authentic Inquiry methodology, participants used this online platform created by our partner organization JEARNI to document their progress. By answering the same questionnaire before and after the completion of the 8 steps of the Authentic Inquiry, the participants were able to observe changes in their approach to learning on the basis of eight dimensions: orientation to learning, mindful agency, sense making, creativity, curiosity, belonging, collaboration, hope and optimism.



In general, the first results show that the impact of Authentic Inquiry is greater on the participants' ability to interpret, sense of belonging and optimism. In fact, these are the dimensions that record the greatest increase between the pre and post activity questionnaires. Individual experiences, however, differ greatly from each other and strong trends in the development of these dimensions are not recognizable.

An abstract of the final research document and a complete report of the quantitative part based on the analysis of the platform data will soon be available on the Renyo website at the following [link](#).

A little update from each local context

In Germany

Our German partner presented the Authentic Inquiry at a workshop at the European Conference on Social Work 2021 in Croatia. At the invitation of the International Federation of Social Work (ISFW), Prof. Dr. Yvonne Knospe and Prof. Dr. Karsten König held a 90-minute workshop in which conference participants were able to get to know RENYO and try out the first steps of the method. In small working groups the participants dared to start their own Authentic Inquiry projects. <http://ifsw2021.eu/>



In the UK

On October 6th University of Gloucestershire held their Renyo Multiplier Event entitled 'Sharing Experiences, Joining the Dots, Making a Difference'. As well as welcoming two speakers from the world of Education and Justice, they shared the UK results from the project with stakeholders and students from the University. The section focused on RENYO can be viewed here: <https://youtu.be/hXHCQKfEs-4>.

In Spain

It was a busy September for our Spanish partner Fundación Diagrama as they analysed the data from the recent RENYO piloting experience of the AI with young people in juvenile detention centres, while also organising the 2 national multiplier events in which these results will be presented to numerous stakeholders within the Spanish youth justice system. These events will also serve to inform stakeholders of the many resources that the project has at their disposal, which will soon be made available in Spanish on the RENYO website.

In Italy

In Italy CESIE has organized Renyo's multiplier event on the 25th of October in Palermo. It was an informative and formative event aimed at introducing more educators and staff to the Authentic Inquiry Methodology. There were guests from the EPEA – European Prison Education Association and the local Office for Social Services for Minors. <https://fb.me/c/2zpJlulKM>

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